

Course Title: Health Grade 4

ECASD Curriculum Template

Date: Spring 2005

Subject: Health

2004-05

Grade Level: 4

Course Length: Year

Essential Questions: A. How do choices I make affect my health? B. How can I communicate in healthy ways?

UNIT TITLE: TAR WARS		TIMELINE (LENGTH OF UNIT): 1 week			
Performance Standards		Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
A.4.4	Explain how childhood diseases can be prevented or treated	Identify some diseases caused by cigarette smoke. Explain what impact these diseases have on your health.	SR	How do choices I make affect my health?	TAR WARS tests and materials
B.4.1	Identify responsible health behaviors	Identify the affects of tobacco on the human body.	SR, PA	How can I communicate in healthy ways	EMT (fire dept.) presentation
B.4.3	Compare the relative risk of various behaviors	Compare and contrast health of smokers and nonsmokers.	CR, PA		Foss Science/sound unit
D.4.3	Explain how the media influences the selection of health information, products, and services	Identify ways tobacco companies use media to influence.	PA		Video: "Hum Drum Ear" #103690
A.4.4	Explain how injuries can be prevented or treated	Explain ways to keep ears healthy.	CR		Video "You and Your Ears" # 10395
A.4.5	Describe the basic structure and functions of the ear.	Identify and describe the parts of the ear and how they work.	SR		

Assessment Types: SR = Selected Response (matching, multiple choice, T/F)
CR = Constructed Response (short answer/essay)

PA = Performance Assessment (performance or authentic tasks)
O = Observation (interactive and non-interactive)

Course Title: Health Grade 4

ECASD Curriculum Template

Date: Spring 2005

Subject: Health

2004-05

Grade Level: 4

Course Length: Year

Essential Questions: A. How do choices I make affect my health? B. How can I communicate in healthy ways?

UNIT TITLE: Peer Pressure Unit		TIMELINE (LENGTH OF UNIT): 1 week			
Performance Standards		Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
B.4.6	Demonstrate ways to avoid and reduce threatening situations	Explain strategies used to avoid and reduce threatening situations.	CR, PA	How do choices I make affect my health?	United Streaming "How to Say No" Situation cards
F.4.1	Distinguish between and demonstrate verbal and nonverbal communication	Demonstrate how body language aids in communication.	PA, O	How can I communicate in healthy ways?	
F.4.5	Identify possible causes of conflict	Identify ways peer pressure causes conflict.	CR		
F.4.6	Identify and demonstrate healthy ways to resolve conflict	Explain and demonstrate the effective and non-effective strategies for dealing with conflict.	CR		

Assessment Types: SR = Selected Response (matching, multiple choice, T/F)
CR = Constructed Response (short answer/essay)

PA = Performance Assessment (performance or authentic tasks)
O = Observation (interactive and non-interactive)

Course Title: Health Grade 4

ECASD Curriculum Template

Date: Spring 2005

Subject: Health

2004-05

Grade Level: 4

Course Length: Year

Essential Questions: A. How do choices I make affect my health? B. How can I communicate in healthy ways?

UNIT TITLE: Understanding Report Card Core Values		TIMELINE (LENGTH OF UNIT): Ongoing			
Performance Standards		Learning Targets	Assessment Type(s)	Essential Questions	Essential District Instructional Materials
F.4.3	Describe and demonstrate ways to communicate care, consideration, and respect for themselves and others	Identify, describe and demonstrate understanding of core values on the report card.	CR, O	How do choices I make affect my health? How can I communicate in healthy ways?	Reading Heroes/ Theme 5 Responsive Classroom/ Restitution Materials, Report card

Assessment Types: SR = Selected Response (matching, multiple choice, T/F)
CR = Constructed Response (short answer/essay)

PA = Performance Assessment (performance or authentic tasks)
O = Observation (interactive and non-interactive)