

Curriculum Writing Chart #1

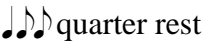
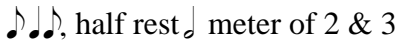










MELODY

() are introducing items, no () shows mastery

GRADE

1	la so mi (do)
2	do re
3	so, la, (do') (absolutes)
4	do' (fa) (ti) absolutes
5	Fa, ti, major/minor, absolutes

Curriculum Writing Chart #2

Grade	Rhythm	Nicknames
1 st	 quarter rest	ta titi (no sound)
2 nd	  	Syn-co-pa, ta-a tika tika ta-a-a
3 rd	 meter of 4  ( ) Meter of 3	ta-a-a-a tikatika ti tika tika ti
4 th	  	ti tika tika ti, tomti titom
5 th		tom ti ti tom

Curriculum Writing Chart #3

Top 10 Expectations for Listening

1	The Flight of the Bumblebee	Rimsky-Korsakov	K-2
2	In the Hall of the Mountain King	Grieg	K-2
3	Peter and the Wolf	Prokofiev	K-2
4	Sorcerer's Apprentice	Dukas	K-2
5	Danse Macabre	Saint-Saens	3-5
6	Variations on Twinkle, Twinkle	Mozart	3-5
7	Hallelujah Chorus from "Messiah"	Handel	3-5
8	Stars and Stripes Forever	Sousa	3-5
9	Symphony #5 and #9	Beethoven	3-5
10	Toccata and Fugue in D minor	Bach	3-5
11	Carnival of the Animals	Saint Saens	1
12	Nutcracker	Tchaikovsky	K-5

Curriculum Writing Chart #4

- African American* (rhythm/layering/Jazz)
- American Folk
- Asian
- Caribbean
- Hmong (Table 1 year lack of resources, add in later, future staff development – how to incorporate)
- Indian/Middle Eastern
- Latin
- Native American**

**Some each year 1-5*

Curriculum Writing Chart #5

Suggested Musical and Opera Listening

Musicals

1. The Sound of Music
2. Mary Poppins
3. The Music Man
4. Annie (Disney version)
5. The King and I
6. Chitty Chitty Bang Bang

Operas

1. Magic Flute

Curriculum Writing Chart #6

Essential Questions for Grades 1 through 5:

- 1) What does it mean to “make music”?
- 2) How do you and others express yourself through music?
- 3) How do you and others communicate through music?
- 4) How do you and others use expressive elements to make music?
- 5) How is music like other subjects? (i.e. Social Studies, Reading, Writing, Math, Science, Art)
- 6) What makes good music?