

# **Eau Claire Area School District EC4T Power Standards/Safety Net Skills**

## **Safety Net Skills for Social Emotional Standards**

### **Social Emotional: Emotional Development**

- Imitates adult social behaviors and uses manners (“Please” and “thank you”)
- Uses verbal and nonverbal language or actions to demonstrate attachment and express emotions in appropriate situations
- Exhibits self-control

### **Social Emotional: Self-concept**

- Exhibits positive self-concept and confidence in his /her abilities
- Shows awareness of self as a unique individual and as part of a family and larger community (names self; first and last name)

### **Social Emotional: Social Competence**

- Transitions into unfamiliar settings with the assistance of familiar adult(s) and is beginning to demonstrate appropriate independence in unfamiliar settings
- Accepts appropriate direction
- Participates in cooperative play with peers
- Demonstrates knowledge of and follows everyday routines and simple group rules
- Solves simple problems and conflicts with and/or without adult assistance

## **Safety Net Skills for Early Literacy and Communication Standards**

### **Early Literacy: Listening and understanding**

- Responds to increasingly complex language structures including comments, requests, directions and questions

### **Early Literacy: Speaking and communicating**

- Uses multi-word sentences and experiments with using more complex grammar and parts of speech
- Asks various question forms to obtain information (who, what, where, when, why, how)
- Initiates, listens to and engages in a sustained conversation. (5 or more exchanges)
- Understands and uses newly learned vocabulary

### **Early Literacy: Print and alphabetic awareness**

- Understands that print carries meaning
- Handles books correctly and shows increasing skills in print directionality
- Chooses reading activities and responds with interest and enjoyment
- Recognizes 10 or more letters
- Recognizes their own first name and a few other words
- Actively listens to and answers questions about stories—both fiction and non-fiction
- Sequences familiar story using either words, props or pictures (beginning, middle, end)

**Early Literacy: Phonological and phonemic awareness**

- Hears and recognizes similarities and differences in beginning sounds
- Recognizes words that rhyme and do not rhyme
- Segments/claps and tells the number of syllables in familiar words
- Makes some letter-sound associations

**Early Literacy: Writing**

- Uses scribbles, letter-like forms or letters to represent words or ideas
- Writes first name

**Safety Net Skills for Early Math Standards****Early Math: Number sense (number, algebra)**

- Uses one-to-one correspondence to arrange and compare sets
- Counts objects to 10 using manipulatives
- Recognizes numerals 1 through 5

**Early Math: Operation sense (number, operations, algebra)**

- Identifies whether two collections have the same amount or which collection has more
- Matches, joins, separates and/or groups concrete items to solve simple problems

**Early Math: Shape, size and spatial sense (geometry, measurement, number)**

- Builds and describes three-dimensional objects and structures using a variety of blocks and materials
- Sorts and describes objects by two or more attributes or characteristics
- Compares and describes measurable attributes of objects using language such as bigger, longer, taller or heavier
- Explore measuring using nonstandard and standard tools
- Demonstrates spatial rotation of pieces when putting together puzzles

**Early Math: Data collection and recording (data analysis, number)**

- Uses visual representations to show objects, actions, concepts or solutions
- Explores and uses data to answer simple questions from everyday experiences