



**UNIVERSAL EXPECTATION:** Be Kind and Respectful

**NAME OF SKILL/SETTING:** Waiting Your Turn/Bathroom

**PURPOSE OF THE LESSON.**

1. Developmentally appropriate routines
2. Consistent expectations will increase self-control, initiative and attachment skills for all children

**TEACHING EXAMPLES:**

1. Teach correct bathroom sequence.
  - A. Visuals: in key places to teach bathroom expectations and what to do while waiting.
  - B. Write or access “social script”
2. Backward chain and use physical prompts...cut back on verbal cues/prompts as much as possible.

**TEACHER/CHILD ACTIVITIES.**

1. Pre-teach before entering the bathroom
2. Use puppets or role play with children how/where to wait
3. Have a basket of books, fidgets, pencils/clipboards/paper, etc to use while waiting.

**FOLLOW UP/REINFORCEMENT ACTIVITIES.**

1. Have pictures of bathroom sequence cut apart in the puzzle/book area.
2. Paper toilets with stickers to indicate success....charting classroom success at independence
3. When something isn't working investigate what skill(s) need to be retaught.

**CSEFEL:** Tips and Forms/Buddy System Tips/Teacher Tools/Visual Strategies/Scripted Stories

**DECA PROTECTIVE FACTOR(S):** Initiative: Do things for himself/herself, Keep Trying when unsuccessful, Self-Control: Show patience, Listen to and respect others, Attachment: Trust familiar adults and believe what they say, Seek help from children or adults when necessary.

**SECOND STEP LESSON:** Unit 1: Lesson 8: I Care Lesson 9: I Can Help

**EARLY LEARNING STANDARD(S):** Physical Health and Development: Performance Standard: A.EL. 1c Demonstrates Behaviors To Meet Self-Help and Physical Needs/Toileting. Social Emotional Development/Social Competence: Performance Standard: C. EL. 1: Demonstrates Attachment, Trust and Autonomy



